



Filtered For N > 10

PS299 Thomas Fleming School

Assessment Summary Overall

GRAD 4

ENGLISH & LANGUAGE ARTS

All Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 96 | 0% | 4% | 16% | 77% | 3% | 4% | 80% |
| Reading Basic Understanding | 96 | 0% | 2% | 7% | 71% | 20% | 2% | 91% |
| Writing Conventions | 96 | 0% | 20% | 22% | 52% | 6% | 20% | 58% |
| Writing Effectiveness | 96 | 0% | 17% | 27% | 47% | 9% | 17% | 56% |

MATHEMATICS

All Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | 97 | 0% | 11% | 39% | 43% | 6% | 11% | 49% |
| Problem Solving | 97 | 8% | 35% | 21% | 21% | 15% | 43% | 36% |
| Skills | 97 | 0% | 4% | 18% | 48% | 30% | 4% | 78% |

PS299 Thomas Fleming School

Assessment Summary Gender

GRAD 4

ENGLISH & LANGUAGE ARTS

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 44 | 0% | 2% | 11% | 80% | 7% | 2% | 86% |
| Reading Basic Understanding | 44 | 0% | 0% | 5% | 70% | 25% | 0% | 95% |
| Writing Conventions | 44 | 0% | 5% | 18% | 66% | 11% | 5% | 77% |
| Writing Effectiveness | 44 | 0% | 7% | 30% | 48% | 16% | 7% | 64% |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 52 | 0% | 6% | 19% | 75% | 0% | 6% | 75% |
| Reading Basic Understanding | 52 | 0% | 4% | 10% | 71% | 15% | 4% | 87% |
| Writing Conventions | 52 | 0% | 33% | 25% | 40% | 2% | 33% | 42% |
| Writing Effectiveness | 52 | 0% | 25% | 25% | 46% | 4% | 25% | 50% |

MATHEMATICS

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | 44 | 0% | 5% | 39% | 48% | 9% | 5% | 57% |
| Problem Solving | 44 | 9% | 23% | 25% | 18% | 25% | 32% | 43% |
| Skills | 44 | 0% | 0% | 16% | 50% | 34% | 0% | 84% |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | 53 | 0% | 17% | 40% | 40% | 4% | 17% | 43% |
| Problem Solving | 53 | 8% | 45% | 17% | 23% | 8% | 53% | 30% |
| Skills | 53 | 0% | 8% | 19% | 47% | 26% | 8% | 74% |

PS299 Thomas Fleming School

Assessment Summary Race/Ethnicity

GRAD 4

ENGLISH & LANGUAGE ARTS

Asian

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

White

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | 0% | 4% | 16% | 77% | 3% | 4% | 80% |
| Reading Basic Understanding | * | 0% | 2% | 7% | 71% | 19% | 2% | 90% |
| Writing Conventions | * | 0% | 20% | 21% | 52% | 6% | 20% | 59% |
| Writing Effectiveness | * | 0% | 17% | 27% | 47% | 10% | 17% | 56% |

MATHEMATICS

Asian

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |

White

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | 0% | 12% | 38% | 44% | 6% | 12% | 51% |
| Problem Solving | * | 8% | 34% | 21% | 21% | 16% | 42% | 37% |
| Skills | * | 0% | 4% | 18% | 49% | 28% | 4% | 78% |

PS299 Thomas Fleming School

Assessment Summary Disability

GRAD 4

ENGLISH & LANGUAGE ARTS

Non Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | 0% | 4% | 15% | 77% | 3% | 4% | 80% |
| Reading Basic Understanding | * | 0% | 2% | 8% | 71% | 20% | 2% | 90% |
| Writing Conventions | * | 0% | 20% | 21% | 53% | 7% | 20% | 60% |
| Writing Effectiveness | * | 0% | 17% | 27% | 46% | 10% | 17% | 55% |

Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

MATHEMATICS

Non Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | 0% | 10% | 39% | 45% | 7% | 10% | 51% |
| Problem Solving | * | 8% | 35% | 21% | 22% | 15% | 42% | 37% |
| Skills | * | 0% | 3% | 15% | 50% | 32% | 3% | 82% |

Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |



Filtered For N > 10

PS299 Thomas Fleming School

Assessment Summary Free/Reduced Lunch/Milk

GRAD 4

ENGLISH & LANGUAGE ARTS

Not Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 80 | 0% | 4% | 13% | 80% | 4% | 4% | 84% |
| Reading Basic Understanding | 80 | 0% | 1% | 4% | 73% | 23% | 1% | 95% |
| Writing Conventions | 80 | 0% | 16% | 21% | 55% | 8% | 16% | 63% |
| Writing Effectiveness | 80 | 0% | 11% | 26% | 51% | 11% | 11% | 63% |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 16 | 0% | 6% | 31% | 63% | 0% | 6% | 63% |
| Reading Basic Understanding | 16 | 0% | 6% | 25% | 63% | 6% | 6% | 69% |
| Writing Conventions | 16 | 0% | 38% | 25% | 38% | 0% | 38% | 38% |
| Writing Effectiveness | 16 | 0% | 44% | 31% | 25% | 0% | 44% | 25% |

MATHEMATICS

Not Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | 80 | 0% | 10% | 36% | 46% | 8% | 10% | 54% |
| Problem Solving | 80 | 4% | 33% | 21% | 24% | 19% | 36% | 43% |
| Skills | 80 | 0% | 1% | 16% | 49% | 34% | 1% | 83% |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | 17 | 0% | 18% | 53% | 29% | 0% | 18% | 29% |
| Problem Solving | 17 | 29% | 47% | 18% | 6% | 0% | 76% | 6% |
| Skills | 17 | 0% | 18% | 24% | 47% | 12% | 18% | 59% |

PS299 Thomas Fleming School

Assessment Summary English Language Learners

GRAD 4

ENGLISH & LANGUAGE ARTS

Not English Language Learners

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | 0% | 3% | 16% | 78% | 3% | 3% | 81% |
| Reading Basic Understanding | * | 0% | 2% | 6% | 72% | 20% | 2% | 92% |
| Writing Conventions | * | 0% | 20% | 21% | 53% | 6% | 20% | 59% |
| Writing Effectiveness | * | 0% | 16% | 27% | 47% | 9% | 16% | 57% |

English Language Learners

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

MATHEMATICS

Not English Language Learners

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | 0% | 10% | 40% | 44% | 6% | 10% | 50% |
| Problem Solving | * | 8% | 34% | 21% | 21% | 16% | 43% | 36% |
| Skills | * | 0% | 3% | 18% | 49% | 30% | 3% | 79% |

English Language Learners

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |